

# Comprehension Instruction: Anchor, Read, Apply

**Book of the week:** The Woodsy Jam Band

**Level:** Late Foundation (RAZ C)

## Monday:

*Purpose for reading:* Read to identify a title for the text. (Make you that you cover the title of the book before giving it to the students.)

*Anchor:* Talk about titles of other books you have read recently. Draw the students' attention to how titles link to the information in the text.

Explain to the students that there might be other possible titles for a book.

Tell the students that they are going to read the book and identify which title they think is best for the book. *(The three options are all deliberately different to the real title).*

1. The Band
2. Playing Instruments
3. Animal Jam

(Or, if you think they are ready, they can suggest their own title(s) for the book).

*Read:* Read the book

*Apply:* Get students to vote which title they think is best. Then reveal the real title.

## Tuesday:

*Purpose for reading:* Read to identify where the story takes place.

*Anchor:* Make a list of activities that the students do at school and identify where they do these activities.

Assembly  
Reading  
Sport  
Maths  
Swimming

Remind students of the purpose for reading

*Read:* Read the book



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*Apply:* Ask each student to write their answer.

**Wednesday:**

*Purpose for reading:* Read to identify what happens in the beginning, middle, and end of the story.

*Anchor:* Identify things that happen at the beginning, middle and end of the school day (using the schedule as needed).

Remind students of the purpose for reading

*Read:* Read the book

*Apply:* discuss the purpose, either verbally or getting each student to write and/or draw their answer

**Thursday:**

*Purpose for reading:* Read to discuss if the instruments in the book are similar or different to instruments the students have played.

*Anchor:* Make a list of instruments that the students have played.

Remind students of the purpose for reading

*Read:* Read the book

*Apply:* discuss the purpose verbally, referring to the list of instruments that students have played.

**Friday:**

*Purpose for reading:* Read to identify words that describe characters in the story.

*Anchor:* Practice describing a familiar person e.g., a staff member from school.

*Read:* Read the book

*Apply:* Get each student to name a character from the book and provide a word to describe the character.